

Delegate Booklet

Getting Ready to Teach the Pearson Edexcel International GCSE Global Citizenship (9-1) (4GL1)

17IBAF01

About this event

Course Title: Getting Ready to Teach the Pearson Edexcel International GCSE Global Citizenship (9-1) (4GL1)

Course Code: 17IBAF01

Aims and Objectives of the event

- Consider the structure, content and assessment of this qualification through examining each of the papers in detail, and the support available to guide you through these changes
- Consider the key changes from 4GL0 examinations (2009-18)
- Explore possible teaching and delivery strategies for the new qualification
- Learn about the new 9-1 grading scale for 2019+
- Discuss the Community Action project and share ideas and best practice about successful projects.



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Agenda

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.00	Agenda & Introductions
10.10 – 11.30	<ul style="list-style-type: none">• International GCSE reforms and new requirements• Overview of the new International GCSE Global Citizenship course• Discussion of new Specification content
11.30 – 11.40	Break
11.40 – 12.40	<ul style="list-style-type: none">• Discussion of The Community Action project (share ideas and best practice about successful projects)
12.40 – 1.20	Lunch
1.20 – 2.30	<ul style="list-style-type: none">• Discussion of new assessment model and examination paper• Includes practice marking
2.30 – 2.40	Break
2.40 – 3.40	<ul style="list-style-type: none">• Possible teaching and delivery strategies• Support and resources; next steps
3.40 - 4.00	<ul style="list-style-type: none">• Questions



Purpose:

- Practice marking of Community Action (Section A)
 - Practice marking of short answers (Sections B and C)
 - Practice marking of extended writing (Sections B and C)
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Practice marking of Community Action (Section A)

Refer to Specimen Assessment Materials for mark scheme, 29

- (d) Imagine a student in another country is about to carry out a community action focused on the same global issue you chose.

Explain the possible benefits this student might gain from talking to you about your community action project.

One benefit could be that you could tell the other student about problems you encountered carry out your own action project. They would then be able to avoid making the same mistakes. Another benefit might be sharing information in order to gain an even better idea about the issues you are investigating. Finally, it would be good to hear about the global issue from someone else's perspective. For instance, I have been campaigning about inequality in pay for women here in the UK. However, someone looking at gender inequality in the country where women have fewer rights might find it very interesting to compare the two situations.

Write your marking comments here

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Practice marking of short answers (Sections B and C)

Refer to Specimen Assessment Materials for mark scheme

20 (a) Explain **two** ways in which the global community may benefit from the existence of 'world languages' (Source F).

1. English is a language which most people know a bit about. This is very helpful for the global community because wherever you go in the world it helps to be able to let people know about yourself and to be able to talk to others.
2. Some of the world's biggest companies like Disney and Netflix are able to make TV shows and films that can be shown almost anywhere and people will understand what is going on. This helps create global community cohesion when the whole world has a shared experience like watching Harry Potter films.

Write your marking comments here

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Practice marking of extended writing (Sections B and C)
Refer to Specimen Assessment Materials for mark scheme

21 'A single global culture is gradually being adopted by people everywhere.'

Provide reasoned arguments to support and oppose this statement.

On the one hand, there is strong evidence of a global culture. This is sometimes called Americanization or MacDonaldization. Big companies like McDonald's have established themselves in almost every country meaning that wherever you go in the world people are eating Big Macs. The spread of a single global culture can be positive - such as the growing number of countries where women's rights are respected and women are accepted in government as this becomes culturally accepted.

On the other hand, it is not a single culture that is being created because the menu differs in almost every McDonald's restaurant in the world because some countries do not eat beef for instance and this must be respected. Also, Japanese and Chinese culture have a global influence too and there is not really a single American culture anymore but many 'global' cultures.

Write your marking comments here

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